

UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF COLUMBIA

UNITED STATES OF AMERICA

v.

Case No. 21-CR-153 (RBW)

DANIEL GOODWYN,

Defendant.

NOTICE OF FILING BY DEFENDANT GOODWYN

Defendant Daniel Goodwyn, by undersigned counsel, notifies the Court that he files here a letter dated August 3, 2021 (9 pages) by Stephanie C. Holmes, Certified Autism Specialist, who met with Defendant Goodwyn thirty times between December 2017 and July 2019. Also filed here is Holmes' resume (3 pages). These materials were promised to the Court on July 30. They can be expanded upon or supplemented by submissions or testimony at the Court's request.

Respectfully submitted,

JOHN DANIEL HULL
COUNSEL FOR DANIEL GOODWYN

By: /s/ John Daniel Hull
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CERTIFICATE OF SERVICE

The undersigned certifies that on August 4, 2021 he served a true and correct copy of the foregoing Notice of Filing by Defendant Goodwyn and two exhibits via the Electronic Case Filing (ECF) system upon counsel for the government.

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8-3-21

John Daniel Hull

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1420 N. Street, NW

Washington, D.C., 20005

RE: Autism, Sensory Issues, Accommodations & Modifications: Daniel Goodwyn

Submitted by: Dr. Stephanie C. Holmes, Certified Autism Specialist

Dear Mr. Hull:

Per our phone conversation, I have been asked to address two questions concerning former client Daniel Goodwyn (DOB 11/18/1988). The first is whether or not, in my professional opinion and area of expertise, do I believe Mr. Goodwyn is on the autism spectrum? The second depends on the first and that is if Mr. Goodwyn is on the spectrum would that effect behaviors displayed concerning wearing a mask. Mr. Goodwyn is quoted as saying about masks “they stress me out.”

Background:

Mr. Goodwyn reached out to me through the encouragement of his then mentor in a Christian community to work on social skills and find out if his challenges with housemates and other volunteers at a local ministry were due in part to unidentified Autism/Asperger’s.

Mr. Goodwyn’s email to me on November 8, 2017 stated the following:

“I have no medical diagnosis but it seems I have a lot of symptoms that indicate that I may have some form of autism or Asperger’s.”

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Mr. Goodwyn, by way of the timeline, was not politicized nor in trouble when reaching out to me for help in working through could he be on the spectrum.

Mr. Goodwyn's identification of what he saw that could be autism related included the following in his words: List is taken from the email from Mr. Goodwyn's own list

1. *Sleep problems*
2. *Socially awkward/unusual use of language*
3. *Unaware of others' emotions*
4. *Difficulties in verbal and especially nonverbal communication*
5. *Inappropriate social interaction*
6. *Compulsive behavior / obsessive/intense interest in a limited number of things*
7. *Sensory abnormalities / sensitivity to sound / superior skills in attention/perception*
8. *Relatively normal intelligence*
9. *Poor coordination*

“Apart from sleep problems, which have started in the past couple years, I have dealt with these issues for as long as I can remember. My family and friends have always been supportive of me, even though they have been frustrated many times, and there have been many misunderstandings over the years.”

“I live in community with Christians in a 3-story ministry house. Some of the symptoms I mentioned above have been causing issues for me at home and with those close to me in ministry.

I have discussed this with my parents, the leader of the ministry house I live at, and a Christian counselor.

I tried looking for a believing professional nearby, but it seems that Christian counseling autism/Asperger specialists for adults are sort of a niche.

I found out that you do Skype sessions. I'd like to move forward with something that can help me. I don't know what the protocol is. Is there some sort of diagnosis process? I don't know that I even need to be diagnosed. I know that I have certain areas where I need advice, and I need it regardless. Is it possible to have a complimentary assessment/consultation call or something that I would start with?”

I did speak with the mentor, head of the 3-story ministry house who is the same for a ministry Mr. Goodwyn was volunteering with. I also ended up speaking with two housemates who felt affected by the behaviors and wanted to address concerns with Mr. Goodwyn during our time working together. Our initial phone consult was December 1, 2017. We began our work together January 17, 2018 and our last contact was July 16, 2019 before this most recent event where he reached out to tell me his lawyer, you, would be in contact with me.

I explained to Mr. Goodwyn, that since I did not have a license to practice in his state, I could not give an official diagnosis, but based on my expertise in the field I could give him feedback on whether or not I felt he was on the spectrum in my professional opinion, but for a formal diagnosis he would have to travel to my state where I practice in GA or seek a professional in CA. He did not want to have a formal diagnosis for several reasons. One, he did not want to pay

the excessive amount or cost of an assessment which could be over \$1500 as he worked for a ministry and did not make a lot of money. He did not want to see a provider who was not a Christian and he already could not find one in his area. He did not want to take time off to come to Georgia, and finally he was concerned with the stigma associated with autism spectrum and did not want that officially on any record.

I reached out to the mentor with some questions based on behaviors and interactions for more data and observations, which were verified by he and his wife to have observed these behaviors often associated with spectrum, as well as two housemates who he regularly had miscommunications with, verified on a call they observed these behaviors as well.

I was originally trained in NC for my LPC at the time on the current DSM, which at the time was the DSM-IV. In this manual Asperger's Syndrome was newly introduced as high functioning autism (HFA). Since that time, the DSM-5 had changed this classification while the term Asperger's remains in the ICD manual. The DSM-5 now refers to Autism as a spectrum classifying Autism as Level 1, 2, or 3. Those who would meet the criteria for Asperger's would be grandfathered in under Autism Level 1 as HFA and Asperger's are no longer used in the American clinical system but still used in Australia and parts of Europe.

Autism Spectrum:

About Autism/Asperger's: Asperger's (now Autism Level 1) is at its heart a social-emotional-relational issue. The common stereotype may include thinking the person is reclusive or introverted and does not enjoy or want to be around people. While that is possible, that is not common. Many people on the spectrum have friends and want to be married and have children. What appears to have happened, researchers have studied MRIs, SPECT, or CT scans and found differences in various parts of the brain. Part of the wiring is an over wiring toward the cognitive and analytical and knowledge processes while under-wired to that which is social-connectional.

While not a formal diagnosis, data was gathered from housemates and Mr. Goodwyn was interviewed one on one. Information was gathered through online calls with housemates and I also mediated or helped Mr. Goodwyn work through difficult social-communication problems that arose with his mentor and housemates. The findings from my interviews and data were that Mr. Goodwyn presented on the spectrum. Many would ask how could this have been missed, and why now as such a later age. As Mr. Goodwyn stated in his email of contact, he has been struggling with some of these problems since an early age but there was not a name or label placed on him because he did not need supports at school. The DSM-IV came out in 1994 and most clinicians were not aware or trained to identify HFA/AS well into the 2000s, which would have been when Mr. Goodwyn was in his school years. Many children on the spectrum are missed unless there are supports needed educationally or behavior problems arise for that individual resulting in a need for anger management or emotional regulation skills as well as social skills development.

Mr. Goodwyn's type is a little harder to detect, but after several hours the interview process and data collected showed all criteria to be met for autism spectrum. If you read literature in the autism field from experts such as Dr. Temple Grandin, Dr. Tony Attwood, Jennifer Cook-O-Toole, Rudy Simone, Jude Morrow and others you will hear from them, "When you meet one person with autism, you have met one person with autism." People on the spectrum are people first. While the criteria are the same for identification, manifestations and presentations are quite different which can relate to one's relationships with the sensory environment, one's family of origin issues, one's preferences, one's availability or lack thereof to resources as a child, one's intellectual capability, one's gender etc. While many see autism as a linear spectrum, my work with autistic individuals and scholarly research see the pattern more of a coordinate plane with quadrants. XX and XY chromosomes plot differently as well as if one is sensory averse, sensory seeking, or completely sensory unaware would also determine where one fits on the spectrum.

AS Traits common in adults:

Anxiety: Mr. Goodwyn would not state that he was anxious or a worried individual, but his anxiety manifested more like agitation anxiety when things did not go according to plan and like many on the spectrum, Mr. Goodwyn is often anxious or stressed and perceives most feedback from others as negative or critical which causes more stress. Trying to figure out what to say to in various scenarios in social context can increase anxiety/agitation or cause him to withdrawal. When others show emotions, he has cognitive empathy, but struggles with what to do to show empathy and can feel overwhelmed by their emotions. This was most common with interactions with female coworkers and housemates. While Mr. Goodwyn appeared to give somewhat okay eye contact, he does not prefer direct eye contact. Oftentimes those who grow up in a Christian home are drilled that eye contact is a sign of respect, and many clients of a religious background state they were taught eye contact as a child. Making consistent eye-contact is an example of facial and social recognition issues, but is not a requirement actually or criteria.

Cognitive Profile: Mr. Goodwyn is highly analytical and has at least average to high IQ. I did not perform any testing on his intelligence, but Mr. Goodwyn completed school and post-secondary work and was able to get a career in the field of computer technology. This is common with many adult men on the spectrum. Many did not struggle in school but in fact academics were not the issue growing up. He was very passionate and up to date on world events and passionate about theology and politics, which is common among Christian AS men. In social situations or social work situations, he can get caught in paralysis analysis or overthink. On several issues where female housemates were speaking of social-relational issues they were having or expressing emotions, Mr. Goodwyn's response would come off as very analytical even arrogant, but to Mr. Goodwyn's perspective he was simply giving solutions to the problem as he was not interested in the social-relational issues being expressed. Adults on the spectrum may lean toward the cognitive/analytical sometimes to the detriment of the social-relational components of the situation at hand.

Communication: This is the heart of the matter in autism and what can create challenges and struggles in social-relational contexts. European studies indicate that the divorce rate for Neuro Diverse marriages (that is a marriage is one person with autism and one without) is at 80-90% and the most cited issue is social-relational communication or the lack thereof. He has difficulty expressing his feelings. While some on the spectrum are highly conflict avoidant, preferring to avoid conflict at any cost, if Mr. Goodwyn feels the truth is violated or his personal rights are being violated, he is more prone to argue or defend his rights/thoughts/behaviors. He is a literal and black and white thinker, common in Asperger's AS1. He speaks with a limited range of emotions and sometimes monotonic voice. When he is stressed, especially relationally he may shut down and want to escape/flee the situation, but more commonly becomes agitated and argumentative. He indicated it was difficult for him to understand reciprocity in conversation, when to change a topic, how to begin and end a conversation and interpret people's facial expressions and other non-verbal cues which is the hallmark of AS/AS1. This was further implicated through information from the mentor and his wife's observations in house meetings and from complaints or concerns from other housemates.

Executive Function: EF has to do with ability to plan and execute and complete things, follow directions, and issues with concentration and focus and distractibility. He finds it difficult to generalize things from one situation to the other (new learning socially) and the mentor concurred. He can struggle with time management and distractibility. At work he tends to over perform yet struggles with follow through in the home context. Mr. Goodwyn, like many on the spectrum, can hyper-focus if the task is enjoyable, falls into the area of passion or interest, or problem-solving, but does not have that same focus in areas of disinterest or tasks that are mundane or pedantic. This was a common theme at ministry outreaches. The mentor would give Mr. Goodwyn specific tasks and ask not to ask too many questions before a ministry event or outreach, and do simply do what he was asked to do. This was a common theme and issue we were working on in navigating working with a team on mission. There was also a major issue when Mr. Goodwyn went on a mission to Israel with a team and rented his own car for several reasons, but one was to see a newly released Star Wars movie which had been his tradition when this series produced new movies. He was argumentative and defensive when confronted by that team leader as the team leader said this was not team-playing. Mr. Goodwyn maintained that he was at every event on time and performed his duties but simply did not want to participate in the more social aspects of the team, but only those of mission/ministry. Even in our sessions, Mr. Goodwyn could not understand how/why the leaders were upset.

Interests/Passions: This topic is sometimes hard to define, and the topic itself does not have to be eccentric but the amount of time and interest and devotion to it is the issue. Mr. Goodwyn's passions include technology (which became a career), theology issues, and as we continued to work together, politics. Many times, professionals look for physical collections but many AS men can collect facts and knowledge to a degree it qualifies as special interests. This is the case with Mr. Goodwyn. His passionate interest became freedom of speech and 1st amendment rights

as stories emerged that social media such as Facebook, Twitter, or Instagram were censoring or closing accounts of famous Conservative individuals including Laura Loomer were having accounts locked out or closed. His interest in advocacy surrounded free speech. Housemates met with me and he to discuss their concern that his time and energy were being put too much in this direction to the detriment of work and ministry work, Mr. Goodwyn disagreed and argued he was keeping up all aspects of work, but the housemates and also ministry leader also meant mentally. Mr. Goodwyn's mentor asks him to stop checking his phone and social media during their meetings or events which was very difficult for Mr. Goodwyn. We set goals on reducing time or planned time with social media and activism and not having his phone out in ministry meetings or outreaches. This coupled with executive function mentioned already as to the time and place and appropriateness of using a device.

Intimacy and Emotional Connection: This is the most common reason an individual or couple will come to counseling/consulting. Despite, Mr. Goodwyn in most scenarios is a model citizen or is polite and kind with good intentions, there is a lack of social connection with others. He said he tends to see communication to an end to share information more than connect. He has difficulty giving and receiving compliments. On one such occasion we were discussing a potential dating situation. He said to me that he had certain qualifications for a potential mate and as he was pursuing this young lady, he was gathering data about her and information about her future intentions and their compatibility more than about her personally. This relationship would end before it started.

He said he needs alone time to decompress, which can look like retreating or isolating to former housemates. He finds it hard to apologize, especially if he does not agree that what he has done is wrong but merely someone else's subjective opinion that is not supported by data or if he has additional opposite data. In such situations he can become agitated and verbally combative.

Obsessive thoughts/Ruminate: He did see that he can get caught in over-thinking and perseverate and ruminate and sometimes pushed back when I pointed out when he was doing it in session. This was becoming a concern of his mentor and housemates as Mr. Goodwyn continued to follow people on social media who claimed/alleged their social media was being closed. This would be a topic of rumination and in sessions much time spent on thoughts on how to remedy this problem. He had begun to work less at his paying job to have time to devote to this new passion, which some felt had become an obsession by 2019 as political tensions mounted in the US.

Rigidity: Mr. Goodwyn prefers simple routines and needs to know what is coming next. He gets tense and stressed when routine changes or something happens unexpectedly. He would be agitated if our sessions started late or if he was having connection difficulty or people were at the house when they were not originally planning to be there and he would have to search for a place to have a private conversation with me. He does not like change for change's sake. He needs to know the why, and often when seeking the "why" may come across as agitated or argumentative.

So in the case currently of change of routine from Zoom meetings or court to having pre-trial officers come to his home or newly appointed pre-trial officers, changes in COVID protocols, these would all cause distress and anxiety and Mr. Goodwyn to appear agitated. Persons on the spectrum do not do well with change and transition.

Also, a sign of autism is rigid or black and white thinking. For Mr. Goodwyn his views on theology and politics are very black and white and would find it difficult to converse with those who have different views. For example, in one session Mr. Goodwyn and I were discussing Freedom of Speech. I was giving my perspective and understanding that the 1st amendment does not guarantee free speech in all arenas such as the example yelling “fire” in a crowded theater. The first amendment is about the government or any arm/branch of the government limiting free speech but companies or organizations do have say in the private sector what they will allow or not allow. For example if an organization or ministry says while on duty here you may not wear certain things or discuss certain things, that is not a free speech situation that you have the ability to quit that job if you disagree. He was staunchly opposed and his perspective of free speech was much broader. In his view social media received financial capital or resources from the government therefore, it was the same as government overreach. We agreed to disagree but in such areas there was clear black and white thinking.

Sensory: This issue for Mr. Goodwyn is subtle and would be easily missed by professionals. He is able to be in control of most of his environment, so unless constraints or protocols put on him, this would not be evident. Working from home or having simple routines that he controlled would allow him sensory freedom.

I must state that many of my autistic clients have truly struggled with mask mandates, some to the degree they did not leave their homes until the mandates were lifted because they could not shop or work outside of the home and wear a mask. There is much research available on the stress, anxiety, and sensory discomfort students and adults on the spectrum have faced being in situations of forced mask wearing.

The behavior where Mr. Goodwyn became agitated and stressed over wearing a mask even chewing one mask when placed upon him, is consistent with autistic behavior.

Stims: He face rubs and stroked facial hair when he had facial hair.

Touch: Surprise or unanticipated touch can increase agitation or emotional dysregulation for persons on the spectrum. Being man-handled or have someone reach over him or place a mask on him would cause distress.

This also is common with people on the spectrum.

Mr. Goodwyn’s sensory issues are mild in comparison to others on the spectrum but present.

He does not have as many sight or sound issues (except it is hard to follow group conversations with ambient noise), but touch and feeling restrained are the two areas that affect his ability to function. In sensory provoked situations, one's compensatory strategies are minimal and the brain goes into fight/flight as the amygdala signals danger to the autistic person. Wearing a mask or being touched unexpectedly would most assuredly cause panic or fight/flight responses.

But on the issue of masks and coverings of his face, this would indeed cause great distress.

Theory of Mind: He lacks theory of mind in the ability to solve social problems This is also an issue in giving empathy or lack of EQ (emotional quotient) or emotional intelligence. While many on the spectrum are high in intellect, they are lacking or delayed or under-developed in relational and emotional skills. This is why autism is a developmental disorder. Experts state that while biologically and intellectually a person continues to grow, many stop developing emotionally-socially past the age of 15-20 and under duress or stress will revert to more adolescent or childlike behaviors. Theory of Mind addresses the ability to be able to predict what others may say or do in various situations. Mr. Goodwyn does not have the ability in social situations or to predict how his words or actions will be perceived by others.

Social Behavior: Mr. Goodwyn said he can be tired or exhausted after social interactions and he been told he "lacks common sense". He is very sensitive to criticism or being told he made a mistake especially if they are social in nature or if he feels/perceives one is questioning his beliefs. He has a naïve trust in others that have similar beliefs, assuming positive intentions and working for the greater good. In various articles, you will find that overall persons on the autism spectrum are more likely to be victims of violence than violent. In social situations where the person does not understand what is happening socially may withdraw or become defensive. Mr. Goodwyn's mechanism for coping for stress tends to be more defensive in nature as his neurological system goes into fight or flight.

Current Behaviors

I hope the outline of my professional opinion that Mr. Goodwyn meets criteria for autism spectrum; formerly Asperger's Syndrome is sufficient for explanation. Although mentioned throughout the letter and under criteria for sensory, let me state that the behaviors that occurred last week concerning the mask, refusing to wear the mask, and being argumentative about the mask wearing are all part of behaviors consistent with autism. Can some people with autism wear masks? Sure, but some cannot then wear socks with seams. Sensory presentation is different from person to person, but many persons on the spectrum feel trapped, distressed, overwhelmed and struggle with sensory and the wearing of masks. In addition to the sensory, changes in routines, personnel, structure or routine of visits can also be contributing factors of stress and reactions under stress being told to wear something that causes stress.

When I am advocating for students who are being forced to wear masks at schools or employees who are being forced back to in person work and wearing a mask, I encourage a closer look at ADA law which suggests making accommodations and modifications when the required task or a behavior is in the realm of the person's disability. Autism was added to the list of disabilities in 1990s. Accommodations are considered reasonable if they do not incur restrictive costs. In this case, for those who are concerned about COVID they can offer accommodation of meeting Mr. Goodwyn outside and stay as the CDC recommends 6 feet away without violating ADA law in concern of his stated disability of autism? For the pre-trial officers, if they are vaccinated, masked, and 6 feet away, the CDC and WHO state the person would not be in danger of transmission. In the court, accommodations may also mean 6 feet of distance or allowing Zoom or other conference calls to meet the needs of the person with the disability. It would also be important that changes are not sudden, Mr. Goodwyn be prepped for changes in routines or personnel, and again accommodation be made for his sensory needs in accordance with ADA guidelines for reasonable accommodations. While public health is important, individual rights and disability rights still apply if a person is incarcerated or in court or experiencing distress associated with features of one's disability.

I hope this letter finds you well and answers the questions posed. I am available should you need further information about autism or Mr. Goodwyn's sessions with me.

Respectfully Submitted,

Dr. Stephanie C. Holmes

Rev. Stephanie C. Holmes, Ed.D, Certified Autism Specialist

REV. STEPHANIE C. HOLMES, ED. D, CERTIFIED AUTISM SPECIALIST

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Conducted therapeutic individual and family therapy sessions in the state of GA. Spiritual and Christian counsel, coaching, and consulting for individuals, marriages and family impacted by the autism spectrum nationally and internationally through online platform. Worked closely with parents and teachers to implement consistent behavior therapy techniques at home and school. Worked in private practice, school setting, therapeutic group home, residential setting, and church counseling centers. Speak for regional, national, and international counseling events. Author blogs and articles for secular and Christian organizations on autism/Asperger's. Draws on experience as mother of daughter on the autism spectrum and educational advocacy in the public school system. Advocate for ADA and Civil Rights for those with special needs, disability, and autism in the workplace, organizations, church, and school settings

CAREER EXPERIENCE

2016 – PRESENT

FOUNDER OF AUTISM SPECTRUM RESOURCES FOR MARRIAGE & FAMILY, LLC

ASRM&F, LLC, exists to counsel, counsel, consult to help families and persons on the autism spectrum to move from surviving to thriving. In addition to counseling, assessing teens and adults on the autism spectrum, training and consulting with churches and schools for best inclusive practices for the autism community.

2020 –PRESENT

CO-FOUNDER OF THE INTERNATIONAL ASSOCIATION OF NEURODIVERSE CHRISTIAN MARRIAGE, LLC

IANDCM, LLC exists to educate and train clergy, coaches, chaplains, & counselors concerning assessing and serving adults on the Autism Spectrum and understanding impact of Autism on daily life and in marriage and family.

2010-PRESENT

AUTISM ADVOCATE: ADA & CIVIL RIGHTS & EDUCATIONAL RIGHTS FOR STUDENTS ON THE AUTISM SPECTRUM

Pro-bono and paid services to advocate for the rights of those on the spectrum to receive their rights and reasonable accommodations based on disability.

2008- PRESENT

CALVARY ASSEMBLY OF GOD/CHAPELHILL CHURCH

Contracted Counselor

2014-2018

DUNWOODY METHODIST COUNSELOR CENTER

Contracted Counselor

2004 to 2008

UNITED FAITH CHRISTIAN ACADEMY

Guidance Counselor/ Contracted Counselor/ SGA Leader/ Psychology Teacher

2001 TO 2005

EL ROI MINISTRIES

Contracted counselor to young women in a residential setting impacted by trauma.

2001 to 2002

CHRIST OUR SHEPHERD MINISTRIES

Counseling Intern

1998 TO 1999

HICKORY GROVE BAPTIST CHURCH COUNSELING CENTER

Counselor Intern

1998

CONCORD FIRST ASSEMBLY

School Counseling Intern

EDUCATION

MAY 2020

ED. D ORGANIZATIONAL LEADERSHIP, ABILENE CHRISTIAN UNIVERSITY
GRADUATING WITH DISSERTATION WITH DISTINCTION, "CREATING AN INCLUSIVE CLIMATE FOR STUDENTS ON THE AUTISM SPECTRUM" WITH A 4.0 GPA. INDUCTED INTO ALPHA CHI HONOR SOCIETY.

JANUARY 2020

MEDIATION CERTIFICATION, ABILENE CHRISTIAN UNIVERSITY

DECEMBER 2019

MASTER'S CERTIFICATE IN CONFLICT RESOLUTION & COMMUNICATION, ABILENE CHRISTIAN UNIVERSITY

2009

GLOBAL UNIVERSITY, NC SCHOOL OF MINISTRY, GA SCHOOL OF MINISTRY
SEMINARY AND THEOLOGY CLASSES WORKING TOWARD MINISTERIAL CREDENTIALING

MAY 2000

MA COUNSELING, LIBERTY UNIVERSITY
3.8 GPA

AUGUST 1994

BS PSYCHOLOGY, CAMPBELL UNIVERSITY
SUMMA CUM LAUDE GRADUATE AND CHANCELLOR'S SCHOLARSHIP FOR EXCELLENCE

CERTIFICATIONS AND LICENSURE AND ORDINATION

- 1997- Present, American Association of Christian Counselors Member in Good Standing
- 2000-2009, Licensed Professional Counselor in Good Standing- NC, LPCNC4011
- 2010- Present, Certified Autism Specialist, IBCCES
- 2009- Present GA Board of Examiners for Christian Counselors and Therapists, Board Certified Christian Counselor
- 2009-Present, American Association of Christian Counselors, International Board of Christian Counselors/Professional Counselor/ Professional Pastoral Counselor
- 2008-Present, International Assemblies of God- Ordained Minister

PUBLICATIONS

- Dissertation Study “Creating an Inclusive Environment for Students on the Autism Spectrum” https://digitalcommons.acu.edu/school_ed_leadership/5/
- Peer Reviewed Co-Author for Educational Leadership “Educational Leaders Can Lead the Way for Increasing Academic Achievement for Students on the Autism Spectrum. <https://scholarworks.sfasu.edu/slr/vol15/iss1/20/>
- Exceptional Needs Today Magazine contributing author
- Autism/Asperger’s Digest: Interviews and Co-written articles with Dr. Tony Attwood on Asperger Teens
- Autism Parent Magazine: Articles on Co-morbid issues of Asperger’s
- American Association of Christian Counselors blog on Autism/Asperger’s
- Confession of a Christian Counselor: How infertility and autism grew my faith

SPEAKING EXPERIENCE

- American Association of Christian Counselors: Autism and Family
- Georgia Assemblies of God Church Leader’s Conference on Autism Inclusion
- Georgia Assemblies of God Children’s Workshops- Children with Autism
- Autism Avenue SouthEast Regional Conference on Autism: Autism and Marriage
- Georgia State University Positive Behavior Supports Conference: Autism and Teens
- Emory/Monarch Conference: Autism and Girls
- SOAR Wonderfully Made Disability Conference
- Converge Autism Summit
- Podcast Host for Converge Autism Radio
- N. Georgia Autism Conference
- Podcast Guest as Autism Specialist multiple podcasts
- Podcast co-host NeuroDiverse Christian Couples
- Special Consult for Churches and Religious Organizations for Autism/Special Needs Inclusion